

School-Performance Categories – 2002
Statewide Summary and Fact Sheet
December 3, 2002

Statewide totals:	2001		2002	
High-Performing Schools	104	35%	122	41%
Moderately Performing Schools	78	26.3%	72	24%
Low-Performing Schools	115	38.7%	105	35%
Improving Schools - Statewide	124	41.8%	182	60.9%
Improving High Schools	22	42.3%	30	58.8%
Improving Middle Schools	11	20.4%	18	33.3%
Improving Elementary Schools	91	47.6%	136	69.7%
High Schools				
High Performing	4	8%	5	10%
Moderately Performing	10	19%	18	35%
Low Performing	38	73%	29	57%
Middle Schools				
High Performing	11	20%	15	26%
Moderately Performing	20	37%	15	28%
Low Performing	23	43%	24	45%
Elementary Schools				
High Performing	89	47%	102	53%
Moderately Performing	48	25%	39	20%
Low Performing	54	28%	52	27%

Additional information:

Of the 105 low-performing schools, 54 (51%) are improving. Ten of these are improving in both English-language arts and mathematics.

A total of 26 schools have been improving in both English-language arts and mathematics for two years in a row. These schools will be honored as Regents' Commended Schools.

Of the state's 301 public schools that have been categorized, 35 (12%) have been low performing and not improving for two years in a row.

A total of 16 schools have moved out of the low-performance category.

A total of 5 districts have *all* high-performing schools.

A total of 5 schools met *all* improvement targets in all eight subtests.